



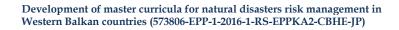
# **Contingency Plan**

Project title	Development of master curricula for natural disasters risk
	management in Western Balkan countries
Project acronym	NatRisk
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP
Coordinator	University of Nis
Project start date	October 15, 2016
Project duration	36 months

Reference no and title of	8.3 Development of guidelines on the project management
workpackage	and reporting
Institution	University of Nis
Author(s)	Milan Gocic
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#### List of abbreviations

BOKU University of Natural Resources and Life Sciences, Vienna EACEA Education, Audiovisual and Culture Executive Agency

EU European Union

HEI Higher Education Institution

KPA Academy of Criminalistics and Police Studies

LFM Logical Framework Matrix

MUHEC Middlesex University Higher Education Corporation

NatRisk Development of master curricula for natural disasters risk management in

Western Balkan countries

NDRM Natural Disaster Risk Management

OE Óbuda University

TCASU Technical College of Applied Sciences Urosevac with temporary seat in Leposavic

TUC Technical University of Crete, Chania, Greece

UNI University of Nis

UNID University of Defence in Belgrade

UNIME University of Messina UNSA University of Sarajevo

UPKM University of Pristina in Kosovska Mitrovica

VSUP Republic of Srpska - Ministry of Interior, Police College, Department for police

education

WB Western Balkan



WP7 Exploitation

7.1 Sustainability plan created



### 1. Assumptions and risks

The Logical Framework Matrix (LFM) of the NatRisk project describes assumptions and risks in further detail along specific project objectives, outputs and outcomes and activities. The table below contains assumptions and risks in line with LFM:

#### Outputs and outcomes Assumptions and risks Efficient WP1 Analysis of natural disasters to be managed and effective consortium in Western Balkan region management 1.1 Report on natural disasters in WB Inability of making precise financial plans 1.2 Survey of established practices in EU countries because of differencies in Western Balkan for NDRM partner countries financial laws 1.3 Report on master curricula best practices in Motivation of staff, people and partners to EU partners and Catalogue of competencies participate WP2 Development of master curricula Lack of enthusiasm of possible participants 2.1 Defined aims, specific competencies and for educational trainings learning outcomes of master curriculum per HEI Delay in the delivery of the equipment in WB; Book of courses 2.2 Defined courses content and syllabi 2.3 Teaching staff trained 2.4 Agreements for internships signed 2.5 Laboratories equipped WP3 Development of trainings for citizens and public sector 3.1 Survey of citizens' and public sector awareness 3.2 Study visit reports 3.3 Trainings' materials prepared, teachers selected WP4 Implementation of developed master curricula and trainings 4.1 Students enrolled 4.2 Master curricula implemented 4.3 Students' internships realized 4.4 Participants trained 4.5 Quality report on master curricula 4.6 Quality report on trainings WP5 Quality assurance and monitoring 5.1 Minutes of the meetings 5.2 Quality control plan adopted 5.3 Report of the external quality evaluation 5.4 Report of the external auditor 5.5 Report on the inter-project coaching WP6 Dissemination 6.1 Dissemination plan created 6.2 Promotion material created 6.3 Student enrolment promoted 6.4 Trainings promoted





- 7.2 Master curricula accredited
- 7.3 Student and staff mobilities realized

#### WP8 Project management

- 8.1 Minutes of the meeting
- 8.2 Minutes of the meetings
- 8.3 Guidelines on the project management and reporting created
- 8.4 Project correspondence
- 8.5 Interim and final reports submitted

### **Activities**

- 1.1 Identification of natural disasters to be managed in WB
- 1.2 Introduction with established practices in EU countries for NDRM
- 1.2 Workshop on master curricula best practices in EU countries
- 2.1 Development of aims, specific competencies and learning outcomes of master curricula in WB HEIs
- 2.2 Development of courses content and syllabi
- 2.3 Training of teaching staff for innovative teaching methods
- 2.4 Providing of students' internships positions
- 2.5 Harmonization of teaching environment with EU best practices and purchasing of laboratory equipment and literature
- 3.1 Surveillance of citizens' and public sector awareness regarding natural disasters
- 3.2 Study visits and analysis of courses best practices in EU countries
- 3.3 Development of trainings' content corresponding educational materials and selection of teaching staff
- 4.1 Defining of admission requirements and enrolment of students
- 4.2 Implementation of master curricula
- 4.3 Implementation of students' internships
- 4.4 Implementation of trainings for citizens and public sector
- 4.5 Self-evaluation of master curricula
- 4.6 Self-evaluation of trainings for citizens and public sector
- 5.1 Regular Quality Assurance Committee meetings
- 5.2 Development of the quality control plan
- 5.3 Conduct external review of the project
- 5.4 External financial control
- 5.5 Inter-project coaching
- 6.1 Creation of the dissemination plan for the project

### Assumptions, risks and pre-conditions

- ➤ Adequate language skills of WB staff and students to fully participate in transfer of knowledge
- Interested and motivated students regarding the risk management of natural disasters
- ➤ Interest for trainings among public sector
- Disfunctionality of bodies responsible for risk management of natural disasters
- Recognition of graduate MS students' competences by institutions responsible for risk management of natural disasters





6.2 Development and maintenance of project	
website and creation of promotional materials and	
campaigns	
6.3 Promotional activity for student enrolment	
6.4 Promotional activity for trainings	
7.1 Creation of sustainability plan	
7.2 Accreditation of master curricula	
7.3 Realization of student and staff mobilities	
between WB and EU partners	
8.1 Kick-off meeting	
8.2 Regular Steering Committee and Project	
Management meetings	
8.3 Development of guidelines on the project	
management and reporting	
8.4 Day-to-day coordination of project activities	
8.5 Submission of interim and final reports	

## 2. Risk log

The identified risks can be summarized under the following categories:

- > external risks related to disfunctionality of responsible bodies,
- risks related to the willingness of key stakeholders of the project,
- risks related to the legal framework or institutional set up in the target country.

The listed categories are summarized in the table below:

Assumption	Potential risk	Mitigation strategy
Responsible bodies will be	No potential risk which can be	No mitigation strategy
actively involved and it will	anticipated at the moment	needed at the moment
not affect in due time		
implementation of the project		
Key stakeholders of the	Key stakeholders may lack	Consultation and targeted
project understand the	required interest	support by Project
objectives of the project		Coordinator and Consortium
Legal framework and	Legal framework (e.g.	Communication of the
institutional set up are	finance/tendering/controlling)	potential risk to Project
conductive to achieve the	or institutional set up (e.g.	Management Committee at
envisaged project results	structure of HEI) may not	earliest possible stage; as
	allow in due time	necessary follow up with
	implementation of envisaged	Consortium or EACEA to
	project	identify adequate responses
		to the challenge faced





# 3. Project partners and their responsibilities

This section overviews about the responsibilities of the partners and provides a short overview on different activities and expected outputs. Project partners and their tasks and responsibilities in the NatRisk project are presented in the table below:

No./name	Main tasks
P1 (Project Coordinator) - UNI	<ul><li>Leader of WP6 – Dissemination,</li></ul>
University of Nis	<ul><li>Leader of WP7 - Exploitation,</li></ul>
	<ul><li>Leader of WP8 – Project management,</li></ul>
	manage all activities related to NatRisk
	operations and deliveries,
	<ul><li>development of promotional material,</li></ul>
	website and platform,
	identify of natural disasters needed to
	be managed in WB countries,
	lead task of purchasing equipment,
	software and library units,
	active role in all aspects of developing
	NatRisk - participate in trainings,
	developing trainings and training
	materials for citizens and public sector,
	take part in all dissemination,
	networking and activities related to
	securing sustainability of project result,
	promoting NatRisk, attracting students
	and companies, informing other
	stakeholders and developing
	communication with media,
	> lead task of exchanging best practice
	with other Erasmus+ CBHE projects,
	take part in all activities related to
	monitoring and quality control of
	project processes and results, and
	providing internal reviews,
	carry out continuous internal
	monitoring of workplan realization and prepare reports,
	➤ in charge of overall project management (organization of kick off
	meeting),
	<ul><li>fully responsible for financial</li></ul>
	management of the project, writing
	progress and final reports, as well as
	interface with EACEA,
	Interface with EACEA,





	<ul> <li>coordinate development of project management procedures and financial reporting rules),</li> <li>take part in continuous internal monitoring of workplan realization</li> </ul>
P2 - BOKU University of Natural Resources and Life Sciences, Vienna	<ul> <li>Leader of WP1 - Analysis of natural disasters to be managed in Western Balkan region,</li> <li>writing regular reports on workplan realization,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>organise a workshop to represent master curricula best practices in EU countries,</li> <li>make a detailed comparative analysis,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports),</li> <li>organise study visits and analyse educational courses best practices in EU</li> </ul>
P3 - MUHEC Middlesex University Higher Education Corporation	<ul> <li>Leader of WP5 - Quality assurance and monitoring,</li> <li>writing regular reports on workplan realization,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>important role in developing quality control mechanisms,</li> <li>monitoring and quality control of project processes and results,</li> <li>activities related to securing sustainability of NatRisk project</li> </ul>





	results,  > perform day-to-day activities in local team,  > perform control on financial transactions received by coordinator,  > prepare reports related to their activities (including progress and final reports),  > organise study visits and analyse educational courses best practices in EU
P4 - KPA Academy of Criminalistics and Police Studies	<ul> <li>writing regular reports on workplan realization,</li> <li>active role in trainings, developing trainings and training materials for citizens and public sector,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>identify of natural disasters needed to be managed in WB countries,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>active role in development of master curricula,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports)</li> </ul>
P5 – UPKM University of Pristina in Kosovska Mitrovica	<ul> <li>writing regular reports on workplan realization,</li> <li>active role in trainings, developing trainings and training materials for citizens and public sector,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project</li> </ul>





	results,  identify of natural disasters needed to be managed in WB countries,  active role in development of master curricula,  perform day-to-day activities in local team,  perform control on financial transactions received by coordinator,  prepare reports related to their activities (including progress and final reports)
P6 – UNSA University of Sarajevo	<ul> <li>Leader of WP4 - Implementation of developed master curricula and trainings,</li> <li>writing regular reports on workplan realization,</li> <li>active role in trainings, developing trainings and training materials for citizens and public sector,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>identify of natural disasters needed to be managed in WB countries,</li> <li>active role in development of master curricula,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports)</li> </ul>
P7 – VSUP Republic of Srpska - Ministry of Interior, Police College, Department for police education	<ul> <li>writing regular reports on workplan realization,</li> <li>active role in trainings, developing trainings and training materials for citizens and public sector,</li> <li>take part in all activities related to monitoring and quality control of</li> </ul>





	<ul> <li>project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>active role in development of master curricula,</li> <li>identify of natural disasters needed to be managed in WB countries,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports)</li> </ul>
P8 - TCASU Technical College of Applied Sciences Urosevac with temporary seat in Leposavic	<ul> <li>writing regular reports on workplan realization,</li> <li>active role in trainings, developing trainings and training materials for citizens and public sector,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>active role in development of master curricula,</li> <li>identify of natural disasters needed to be managed in WB countries,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports)</li> </ul>
P9 – UNIME University of Messina	<ul> <li>Leader of WP2 - Development of master curricula,</li> <li>responsible for coordination of and reporting about training visits,</li> <li>writing regular reports on workplan realization,</li> </ul>





	<ul> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports),</li> <li>organise study visits and analyse educational courses best practices in EU</li> </ul>
P10 - OE Óbuda University	<ul> <li>writing regular reports on workplan realization,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports),</li> <li>organise study visits and analyse educational courses best practices in EU</li> </ul>
P11 – UNID University of Defence in Belgrade	<ul> <li>Leader of WP3 - Development of trainings for citizens and public sector,</li> <li>writing regular reports on workplan realization,</li> <li>lead role in trainings, developing trainings and training materials for citizens and public sector,</li> <li>take part in all activities related to monitoring and quality control of</li> </ul>





	<ul> <li>project processes and results, and providing internal reviews,</li> <li>identify of natural disasters needed to be managed in WB countries,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>active role in development of master curricula,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports)</li> </ul>
P12 - TUC Technical University of Crete, Chania, Greece	<ul> <li>writing regular reports on workplan realization,</li> <li>take part in all activities related to monitoring and quality control of project processes and results, and providing internal reviews,</li> <li>activities related to securing sustainability of NatRisk project results,</li> <li>perform day-to-day activities in local team,</li> <li>perform control on financial transactions received by coordinator,</li> <li>prepare reports related to their activities (including progress and final reports),</li> <li>organise study visits and analyse educational courses best practices in EU</li> </ul>





# 4. Project Time Management

The following table contains NatRisk reporting time-plan:

Deadline	Document type		P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
14 January 2017	WPR-0117													
14 January 2017	WORK PROGRESS Summary Report (Annex T)													
14 January 2017	Quality control plan													
14 March 2017	Dissemination plan													
14 March 2017	Sustainability plan (Academic and Financial)													
14 March 2017	Guidelines on the project management and reporting													
14 March 2017	Report on natural disasters in WB													
14 March 2017	Survey of established practices in EU countries for NDRM													
30 March 2017	Work package self- assessment report (Annex Q)	W P6	W W P7 P8	WP1	WP5			WP4			WP2		WP3	
14 April 2017	Survey of citizens' and public sector awareness													
14 April 2017	WPR-0417													
14 April 2017	WORK PROGRESS Summary Report (Annex T)													
14 April 2017	1st Technical Report													
14 April 2017	1st Financial Report													
14 May 2017	Report on master curricula best practices in EU partners													
14 May 2017	Catalogue of competencies													
14 June 2017	Laboratories equipped													
14 July 2017	WPR-0717													
14 July 2017	WORK PROGRESS Summary Report (Annex T)													
14 August 2017	Defined curriculum													
14 August 2017	Catalogue of courses													
2017	Internal project quality evaluation form (Annex U)													
30 September 2017	report (Affilex K)													
2017	Work package self- assessment report (Annex Q)	W P6	W W P7 P8	WP1	WP5			WP4			WP2		WP3	
10 October 2017	Internal project quality evaluation report													





	(Annex V)									
14 October 2017	WPR-1017									
14 October 2017	WORK PROGRESS Summary Report (Annex T)									
14 October 2017	2 <sup>nd</sup> Technical Report									
14 October 2017	2 <sup>nd</sup> Financial Report									
14 December 2017	Defined courses content and syllabi									
14 December 2017	Teaching staff trained - reports									
14 December 2017	Study visits reports									
14 January 2018	WPR-0118									
14 January 2018	WORK PROGRESS Summary Report ( <b>Annex T</b> )									
14 February 2018	Trainings' materials prepared									
14 February 2018	Teaching staff selected (Criteria for the selection of teaching staff should be defined)									
14 March 2018	3rd Technical Report									
14 March 2018	3rd Financial Report									
30 March 2018	Work package self- assessment report (Annex Q)	W W W P8	WP1	WP5		WP4		WP2	WP3	
14 April 2018	WPR-0418									
14 April 2018	WORK PROGRESS Summary Report (Annex T)									
14 April 2018	Progress Report									
14 May 2018	Self-evaluation list of trainings for citizens and public sector (Annex G)									
14 May 2018	Self-evaluation report of training ( <b>Annex H</b> )									
14 May 2018	Report of the external quality evaluation									
14 May 2018	Report on the inter- project coaching									
14 July 2018	WPR-0718									
14 July 2018	WORK PROGRESS Summary Report form (Annex T)									
30 September 2018	Partner self-assessment report (Annex R)								 	
2018	Internal project quality evaluation form ( <b>Annex</b> U)									
30 September	Work package self- assessment report	W W W P6 P7 P8	WP1	WP5		WP4		WP2	WP3	





2018	(Annex Q)		1				,				
	Internal project quality										
10 October 2018	evaluation report (Annex V)										
14 October 2018	,										
14 October	WORK PROGRESS										
2018	Summary Report (Annex T)										
14 October 2018											
14 October 2018	4 <sup>th</sup> Financial Report										
14 October 2018	Students enrolled										
14 October	Student enrolment										
2018	Gallery)										
2018	Master curricula accredited										
14 January 2019	WPR-0119										
14 January	WORK PROGRESS										
2019	Summary Report (Annex T)										
14	Self-evaluation list of										
February 2019	master curriculum (Annex I)										
14	Self-evaluation report of										
February 2019	master curriculum (Annex J)										
30 March	Work package self-	w	ww								
2019	assessment report (Annex Q)		P7 P8	WP1	WP5		WP4		WP2	WP3	
14 April 2019	WPR-0419										
14 April	WORK PROGRESS Summary Report										
2019	(Annex T)										
14 April 2019	5th Technical Report										
14 April 2019	5th Financial Report										
14 Mar-	Self-evaluation list of										
14 May 2019	trainings for citizens and public sector										
	(Annex G)										
14 May 2019	Self-evaluation report of training ( <b>Annex H</b> )										
	Self-evaluation list of										
14 June 2019	master curriculum										
	(Annex I) Self-evaluation report of										
14 June 2019	master curriculum										
	(Annex J) Report of the external										
14 July 2019	auditor (External										
	financial control)										
14 July 2019	Report of the external quality evaluation										
14 July 2019	WPR-0719										
14 July	WORK PROGRESS										
2019	Summary Report (Annex T)										
14	C:t:										
	Citizens and public										
September 2019	sector trained										





30	Internal project quality										
September	evaluation form (Annex										
2019	U)										
30 September 2019	report (Aimex K)										
30 September 2019	Work package self- assessment report (Annex Q)	W P6	W P7	WP1	WP5		WP4		WP2	WP3	
10 October 2019	Internal project quality evaluation report (Annex V)										
2019	Agreements for internships										
2019	Master curricula implemented										
14 October 2019	Trainings promoted										
14 October 2019	WPR-1019										
14 October 2019	WORK PROGRESS Summary Report (Annex T)										
14 October 2019	6th Technical Report										
14 October 2019	6th Financial Report										
14 October 2019	Final Report										

The following table represents evidence of deliverables submission to the defined deadline:

Deadline	Activity	Document type	Responsible partner
14 January 2017	5.2	Quality control plan	MUHEC
14 March 2017	6.1	Dissemination plan	UNI
14 March 2017	7.1	Sustainability plan (Academic and Financial)	UNI
14 March 2017	1.1	Report on natural disasters in WB	BOKU
14 March 2017	1.2	Survey of established practices in EU countries for NDRM	BOKU
14 March 2017	8.3	Guidelines on the project management and reporting	UNI
14 April 2017	3.1	Survey of citizens' and public sector awareness	UNID
14 May 2017	1.3	Report on master curricula best practices in EU partners	BOKU
14 May 2017	1.3	Catalogue of competencies	BOKU
14 June 2017	2.5	Laboratories equipped	WB HEI
14 August 2017	2.1	Defined curriculum	WB HEI
14 August 2017	2.1	Catalogue of courses	WB HEI
14 December 2017	2.2	Defined courses content and syllabi	WB HEI
14 December 2017	2.3	Teaching staff trained	EU
14 December 2017	3.2	Study visits reports	EU
14 February 2018	3.3	Trainings' materials prepared	WB HEI
14 February 2018	3.3	Teaching staff selected (Criteria for the selection of teaching staff should be defined)	WB HEI
14 May 2018	5.3	Report of the external quality evaluation	UNI





14 May 2018	5.5	Report on the inter-project coaching	UNI
14 October 2018	4.1	Students enrolled	WB HEI
14 October 2018	6.3	Student enrolment promoted	WB HEI
14 October 2018	7.2	Master curricula accredited	WB HEI
14 July 2019	5.4	Report of the external auditor (External financial control)	UNI
14 July 2019	5.3	Report of the external quality evaluation	UNI
14 September 2019	4.4	Citizens and public sector trained	WB HEI
14 September 2019	4.5	Quality report on master curricula - self-evaluation	WB HEI
14 September 2019	4.6	Quality report on trainings for citizens and public sector	WB HEI
14 October 2019	2.4	Agreements for internships	WB HEI
14 October 2019	4.2	Master curricula implemented	WB HEI
14 October 2019	4.3	Students' internship realized	WB HEI
14 October 2019	6.2	Promotion material created	UNI
14 October 2019	6.4	Trainings promoted	WB HEI
14 October 2019	7.3	Students and staff mobilities realized	All

The following table represents evidence of documents submission to the defined deadline:

Deadline	Event type	Document type	Responsible partner
15-16 December	Kick-off meeting - Nis	News - Annex W	P1 - UNI
2016		Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Minutes - Annex A	
		Event report - Annex F	
		Evaluation lists - Annex E	
		Gallery	
04-08 April 2017	Workshop on master curricula best	News - Annex W	P2 - BOKU
	practices in EU countries - Vienna	Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
04-08 April 2017	First SC meeting - Vienna	News - Annex W	P2 - BOKU
	_	Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Minutes of the meetings - Annex A	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Risk monitoring form - Annex K	
		Gallery	
04-08 April 2017	First PMC meeting - Vienna	News - Annex W	P2 - BOKU
_		Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	





		Minutes of the meetings - Annex A	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
04-08 April 2017	First QAC meeting - Vienna	News - Annex W	P2 - BOKU
04-00 April 2017	riist QAC meeting - vienna	Event - Annex X	1 2 - DORU
		Agenda - Annex C	
		List of participants - Annex D	
		Minutes of the meetings - Annex A	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
May 2017	Training of teaching staff	News - Annex W	P10 - OE
•		Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
May 2017	Study visit	News - Annex W	P10 - OE
May 2017	Study visit	Event - Annex X	F10 - OE
		Agenda - Annex C	
		List of participants - Annex D	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
June 2017	Training of teaching staff	News - Annex W	P3 - MUHEC
		Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
June 2017	Ctradra reigit		P3 - MUHEC
June 2017	Study visit	News - Annex W	rs - MUHEC
		Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
		Gallery	
July 2017	Training of teaching staff	News - Annex W	P13 - TUC
•		Event - Annex X	
		Agenda - Annex C	
		List of participants - Annex D	
		Event report - Annex F	
		Presentations - Annex B	
		Evaluation lists - Annex E	
I 1 0015	C. 1	Gallery	Dic Tic
July 2017	Study visit	News - Annex W	P13 - TUC
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The following table represents documentation needed for tendering procedure:

No	Document title	WB HEI		
		UNI	UPKM	UNSA
1	Decision on the formation of the commission responsible for			
	implementing the tender			
2	Documentation for tender			
3	Call for tender			
4	Decision on awarding the contract			

The following table represents documentation needed for training organization for citizens and public sector:

Deadline	Event	Dogument type	WB HEI						
Deadline	Event	Document type	TINIT	TIME	IZDA			TINICA	VCLIP
	type		UNI	UNID	KPA	UPKM	TCASU	UNSA	VSUP
14 May	First	News - Annex W							
2018	training	Event - Annex X							
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		public sector - Annex G							
		Self-evaluation report of							
		training - Annex H							
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14 May	Second	News - Annex W							
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